

PSCI 3200.001, American Legal System, Fall 2023
MWF: 12:00 pm – 12:50 pm, LANG 310

Instructor: Eddie L. Meaders, J.D., M.A.

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Office Hours:

Walk In, WH 141
M & W: 1:30 pm -3:30 pm

Tuesday Zooms
9:00 am -11:00 am, <https://unt.zoom.us/j/85286745458>

Feel free to drop by. If the posted hours are not good let me know and we will set something else up.

Required Texts:

Carp, Robert A., Ronald Stidham, Kenneth L. Manning & Lisa M. Holmes. 2020. *Judicial Process in America*. 12th Edition. Thousand Oaks, California: Sage/CQ Press.

Read the book. It is not to be used as a paperweight, prop for your TV, or a coaster! Exams are based on textbook readings!

Course Objectives: This course explores the intricacies of the American legal system on both the state and federal levels. By the end of the semester, you should be able to identify and explain the nature and origins of law, court structures, the legal profession, the judiciary, judicial decision making, the role of interest groups in litigation, criminal and civil trials and procedures, the appellate process, and judicial policymaking.

Class Procedure: This class will be conducted in a lecture/discussion format. Students are encouraged to actively participate in class discussions. **READ THE ASSIGNED CHAPTERS IN THE BOOK AND PREPARE FOR CLASS!** Your views, opinions, and questions are valued no matter how insignificant or controversial you may feel them to be. Warm bodies only fill up space and are not very exciting unless they say something.

Course Expectations: A university course is a joint endeavor between instructor and students. We all have an important part to play.

As the instructor in this course, I am responsible for

- providing course materials that will give you the opportunity to achieve our course objectives and providing you with the tools to learn,
- providing timely feedback on your work and explaining concerns you may have with grading,
- and being fair in my implementation of rules and policies in the course.

As a student in this course, you are responsible for

- reading and completing all the requirements of the course in a timely manner,
- working to remain attentive and engaged in the course and interact with your fellow students,
- and assisting in maintaining a positive learning environment for everyone.

Attendance: Why pay for all that tuition for a class you are not going to attend? Class attendance will be taken regularly!

Assessment components:

Exams - 60%

Written Assignment - 35%

Professionalism- 5%

Grades: (earned and not given). Your grade will be determined based on your scores earned in the following activities:

A range=89.5-100, B range=79.5-89.4, C range=69.5-79.4, D range =59.5-69.4

Your final grade is the culmination of work that you have done over the course of the semester. **It is not the product of bargaining for academic mercy at the end of the term.** Moreover, I cannot make an exception for one student without making it for all students, and that is never practical or fair.

Examinations: A necessary evil. There will be two (2) of them consisting of a midterm and a final. Exams, which are closed book/notes, will consist of multiple choice, true-false, and short answer/identification questions. We will use laptops provided by the Sage Testing Center. Anything in the lectures, class discussion, and assigned readings is fair game for exam questions. **I do not discuss grades online or over the phone.** Do come to the office if you have questions about your scores!

Notify the instructor in advance if you cannot take the exam on the designated day. If you miss an exam, contact the instructor within 3 days of the exam date so we can schedule a make-up time. Failure to do this means you will not be allowed to take the make up exam.

Written Assignment: Courthouse Journal. Go to a courthouse*(Denton County, Dallas County, Tarrant County, Collin County, etc.) or the federal courthouse in Dallas, Fort Worth, or Sherman and watch what goes on. At a minimum, observe two (2) each of the following: 1) felony proceeding in state or federal district court; 2) misdemeanor proceeding in the county court at law; 3) any type of civil proceeding (business litigation, tort, child custody, divorce, etc.) in state or federal district court, 4) appellate argument in either the Dallas Court of Appeals or the Fort Worth Court of Appeals; 5) probate proceeding in county probate court; 6) traffic case proceedings in a justice of the peace or municipal court. From your observations determine what court you are observing (i.e., the 259th Judicial District Court of Jones County), style of the case (*Texas v. Baggins*), the nature of the case, and who the judge is. Tell me what you saw (jury selection, opening arguments, testimony of witnesses, lawyers huddled around the bench talking to the judge, etc.) and then tell me your impressions about what was observed. Did it meet your expectations and was it like what was discussed in the text and in class? You may use firsthand experiences with the legal system (traffic tickets, etc.), but only if they take place during the semester. If given the opportunity, talk to the lawyers involved, or even the judge. Some will ask you what you are doing. Write all of this up in a typed paper no less than eight (8) and no more than twelve (12) pages, double-spaced with a 12-point font and standard margins. **AI may not be used for this assignment! THE PAPER IS DUE AT 12:00 pm December 7th in Canvas! DO NOT SEND ME AN E-COPY! LATE WORK WILL NOT BE ACCEPTED! FAILURE TO COMPLETE THIS ASSIGNMENT WILL RESULT IN A FAILING CLASS GRADE!**

* DRESS APPROPRIATELY (BUSINESS CASUAL) WHEN YOU GO TO COURT! No gum chewing; no hats; no texting; no talking; no screwing around!

Final Exam: The final is scheduled for Wednesday, December 13th, 10:30 am – 12:30 pm, LANG 310. It will not be comprehensive!

UNT Academic Integrity Policy: Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, sabotage, and **unauthorized use of AI in any assignment or exam.** A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

Political Science Department Policy on Cheating & Plagiarism: Perish the thought and do not give in to temptation and the easy way! The Political Science Department adheres to and enforces UNT's policy on academic integrity. Academic Integrity is defined in the UNT Policy on Student Standards for Academic Integrity. Any suspected case of Academic Dishonesty will be handled in accordance with the University Policy and procedures. Possible academic penalties range from a verbal or written admonition to a grade of "F" in the course. Further sanctions may apply to incidents involving major violations. You will find the policy and procedures at: <http://faculty.success.unt.edu/academic-integrity>. Review the policy!

ADA Policy: UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodation at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation: The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures: UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records: Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including

grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior: Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

Rules of Engagement: rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use "I" statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual's experiences.
- Use your critical thinking skills to challenge other people's ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as "YELLING!"
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using "text-talk" unless explicitly permitted by your instructor.

Access to Information - Eagle Connect: Students' access point for business and academic services at UNT is located at: my.unt.edu. All official

communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

Student Evaluation Administration Dates: Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email spot@unt.edu.

Student Support Services

Mental Health: UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center)
(<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services)
(<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

Survivor Advocacy: UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination based on sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-5652648.

Chosen Names: A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

**UNT euids cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Pronouns: Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and do not assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

Additional Student Support Services:

- [Registrar](https://registrar.unt.edu/registration) (<https://registrar.unt.edu/registration>)
- [Financial Aid](https://financialaid.unt.edu/) (<https://financialaid.unt.edu/>)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (<https://studentaffairs.unt.edu/student-legal-services>)
- [Career Center](https://studentaffairs.unt.edu/career-center) (<https://studentaffairs.unt.edu/career-center>)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (<https://edo.unt.edu/multicultural-center>)???
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (<https://edo.unt.edu/pridealliance>)???
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (<https://deanofstudents.unt.edu/resources/food-pantry>)

Academic Support Services:

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (<https://clear.unt.edu/canvas/student-resources>)
- [Academic Success Center](https://success.unt.edu/asc) (<https://success.unt.edu/asc>)

- [UNT Libraries](https://library.unt.edu/) (<https://library.unt.edu/>)
- [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)

Schedule Changes: I reserve the right to change any of the exam times or assignments by providing you with at least 48-hour notice of such changes. You are responsible for any changes that may occur during the semester. Any changes will be announced at the beginning of each class and posted in Canvas.

Tentative Coming Attractions
(More or less)

Week 1	August 21, 23, 25 Chapter 1, Foundations
Week 2	August 28, 30, September 1 Chapter 2, the Federal System
Week 3	September 6, 8 Chapter 3, State Systems
Week 4	September 11, 13, 15 Chapter 4, Jurisdiction and Policymaking Boundaries
Week 5	September 18, 20, 22 Chapter 5, State Judges
Week 6	September 25, 27, 29 Chapter 6. Federal Judges
Week 7	October 2, 4, 6 Chapter 7, Policy Links
Week 8	October 9, 11, 13 MIDTERM EXAM on the 13 th !
Week 9	October 16, 18, 20 Chapter 8, Lawyers, Litigants, and Interest Groups
Week 10	October 23, 25, 27 Chapter 10, Criminal trials
Week 11	October 30, November 1, 3 Chapter 11, Civil procedure

- Week 12 November 6, 8, 10
Chapter 12, Decision-making by Trial Court Judges
- Week 13 November 13, 15, 17
Ch. 13, Decision-making in Collegial courts
- Week 14: November 20, 22, 24
Fall Break, No Class!
- Week 15 November 27, 29, December 1
More Ch. 13
Ch. 14, Implementation and Impact of Judicial Policies
- Week 16 December 4, 6, 8
Chapter 15, Policymaking, a Synthesis
PAPERS DUE ON THE 6th
Reading Day on the eighth, No Class
- Week 16 **FINAL EXAM on Wednesday, December 13th, 10:30 am –
12:30 pm, LANG 310**